

# Assoz. Prof.<sup>in</sup> dott.<sup>ssa</sup> mag.<sup>a</sup> phil. habil. EVI AGOSTINI, PhD

## CONTACT AND PERSONAL INFORMATION

NATIONALITY	Italian
DATE OF BIRTH	24.4.1987
CIVIL STATUS	Married, 1 daughter
E-MAIL	<a href="mailto:evi.agostini@univie.ac.at">evi.agostini@univie.ac.at</a>

## CURRENT EMPLOYMENT

06/2022 – present Associate Professor at the Centre for Teacher Education and the Faculty of Philosophy and Education, University of Vienna

## PREVIOUS EMPLOYMENT

11/2018 – 05/2022 Tenure-Track Professor at the Centre for Teacher Education (ZLB), Department of Teacher Education, and the Faculty of Philosophy and Education, University of Vienna  
Nominated in 2020 by the rectorate for the "Ars Docendi-Staatspreis" (Excellence in Teaching, Award given by the Austrian Ministry for Education, Science and Research) for the seminar "Forschungsmethoden: Professionsverantwortung, Evaluation und Practitioner Research. Lernen, Lehren und Forschen neu und anders wahrnehmen"

2017 – 2019 External lecturer, Alpen-Adria-University of Klagenfurt, Austria

2013 – 2019 External lecturer, Free University of Bozen-Bolzano, Italy

2015 – 2018 Post-Doctoral Researcher at the Department of Teacher Education and School Research at the Leopold-Franzens University of Innsbruck  
Nominated for the "Ars Docendi-Staatspreis" (Excellence in Teaching Award given by the Austrian Ministry for Education, Science and Research) for the seminar "Tabu und (Hoch)Schule – Grenzgänge in Bild und Dialog"

2014 – 2015 External lecturer, FH Schloss Hofen, Vorarlberg, Austria

2012 – 2015 Shelter counselor, night shifts at women's shelter, Brixen, Italy

2012 – 2013 Organization and implementation of intercultural projects in schools in South Tyrol, Italy, part-time

2011 – 2012 Primary School Teacher (Montessori), full-time, Didactical Directorate "Bozen-Europa", Bozen, Italy

2007 – 2011 Tutor, part-time (Teaching subjects: "German", "History", "Mathematics")

2007 – 2008 Primary School Teacher, full-time, Didactical Directorate "Schlern", Italy

## QUALIFICATIONS

- 2016 – present **Interdisciplinary Master Program in Cultural Sociology/"Gender, Culture and Social Change"**  
Leopold-Franzens-University of Innsbruck, Faculty of Social and Political Sciences
- 2019 – 2020 **Postgraduate Course "Teaching Competence Plus"**, University of Vienna, Centre for Teaching and Learning (CTL)
- 2019 **Habilitation, Venia "Educational Sciences"**, Leopold-Franzens-University of Innsbruck
- 2012 – 2015 **Trilingual PhD Program** in "General Pedagogy, Social Pedagogy and General Education"  
Free University of Bozen, Italy, Faculty of Education
- 2007 – 2011 **Dottore Magistrale** (cum laude), Degree course for the Training of Primary School Teachers,  
Free University of Bozen, Italy, Faculty of Education
- 2009 – 2011 Training course to support children with special abilities and needs in schools,  
Free University of Bozen, Italy, Faculty of Education
- 2018 Professional Development, transnational seminar "Being in Dialog: Social Engagement Through Holocaust Awareness", TOLI, USA; "Bundesrealgymnasium in der Au", Austria

## PEER ESTEEM

- 2023 Reviewer for "Phenomenology and the Cognitive Sciences", Springer
- 2022 Reviewer for "Zeitschrift für Bildungsforschung (zbf)", Springer  
Reviewer for "The Imaging Science Journal", Taylor & Francis  
Reviewer for Routledge, Taylor & Francis  
Reviewer for "Handbook – Transitional Processes in the Context of Refugee Education: Ruptures, Passages, and Re/Orientations", Publisher Barbara Budrich
- 2021 Expert Workshop, Book Series "Erfahrungsorientierte Bildungsforschung", University of Vienna  
Expert Workshop, Project on "Phänomenologisch orientierte Forschung zum Körpergespräch in den Feldern von Schule und Osteopathie", PH Ludwigsburg  
Scientific Report for BMBWF – Bundesministerium für Bildung, Wissenschaft und Forschung: "Sammlung von Forschungsdesiderata zur Initiative Bildungsinnovation und Bildungsforschung des BMBWF"
- 2020 – present: Corresponding Advisory Board Member "Sonderpädagogische Förderung heute"
- 2020 Reviewer for "UniNetZ-Projekt: Verantwortung für nachhaltige Entwicklung"  
Reviewer for "Journal of Psychology in Africa"  
Reviewer for "Phenomenology and the Cognitive Sciences"  
Member of the International Scientific Committee of the International Symposium "Learning as Experience: Phenomenological Approaches in Educational Research." School of Philosophy and Education, Aristotle University of Thessaloniki, Greece, 17-19 September 2020
- 2019 Expert Workshop, BMBF Project on "Kulturelle Bildung und Inklusion", University of Köln  
Reviewer for ÖFEB – Österreichische Gesellschaft für Forschung und Entwicklung im Bildungswesen  
Reviewer for the Yearbook of "Migration und Gesellschaft"

## SELECTED RESEARCH PROJECTS

- 2021 – present Co-Leader of the international research project "Teaching the Global Goals: Exploring synergies between teacher education programmes and the Sustainable Development Goals/ Teach4Reach"  
Research lead in collaboration with Prof.<sup>in</sup> Dr.<sup>in</sup> Irma Eloff and Dr.<sup>in</sup> Ann-Kathrin Dittrich  
Centre for Teacher Education (ZLB), Department of Teacher Education at the University of Vienna/Department of Educational Psychology at the University of Pretoria/Department of Teacher Education and School Research at the Leopold-Franzens-University of Innsbruck  
Funded by the BMBWF/ Austrian-African Research Network (AfricaUniNet)
- 2018 – present Co-Leader of the research project "Am Phänomen orientiert: Kunstvermittlung ‚Nah am Werk‘ und Vignettenforschung. Potenziale der Forschungen über ästhetische Bildung im wahrnehmenden Zugang"  
Research lead in collaboration with Dr.<sup>in</sup> Agnes Bube  
Centre for Teacher Education (ZLB) and Faculty of Philosophy and Education/Department of Teacher Education at the University of Vienna and the Institute of Design Practice and Art History (IGK), Member of the Leibniz School of Education at the University of Hannover

## PROFESSIONAL ACTIVITY

- 2021 – present UVP – Österreichischer Universitätsprofessor/innenverband
- 2021 – present ICNAP – Interdisciplinary Coalition of North American Phenomenologists
- 2021 – present SIPED – Società Italiana di Pedagogia
- 2019 – present DGfE – Deutsche Gesellschaft für Erziehungswissenschaft
- 2019 – present IGSP – Internationale Gesellschaft für schulpraktische Professionalisierung
- 2015 – present ILE, OECD – German speaking network: Innovative Learning Environments
- 2015 – present ÖFEB – Österreichische Gesellschaft für Forschung und Entwicklung im Bildungswesen
- 2013 – 2020 EERA – European Educational Research Association