

Curriculum Vitae

Katharina Jakob, BEd BSc MEd

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Education

- Since 07/2023 Master's Program in Psychology at the University of Vienna (Specialization: Mind and Brain)
- Since 05/2023 Doctoral School in Education (University of Vienna)
- Title of Dissertation: "Multi-Informant Assessments of Strengths and Behavior Problems among Children and Adolescents in the Context of ADHD"
- Dissertation Supervisors: Prof. Susanne Schwab, Assoc. Prof. Marko Lüftenegger
- 07/2023 Bachelor of Science (BSc)
- Title of Bachelor Thesis: "Effective Implementation of Exposure Therapy using Virtual Reality for Acrophobia: A Systematic Review."
- Supervisor: Dr. Andreas Goreis, BSc MSc; Grade: 1
- 10/2020 - 07/2023 Bachelor's Program in Psychology at the University of Vienna
- 10/2022 Master of Education (MEd)
- Title of Master Thesis: "'Acceptance of Change' and Use of Gender-Sensitive Language: A Socio-Psychological Accentuated Sociolinguistic Study"
- Supervisor: Mag. Dr. Manfred Michael Glauninger, Privatdoz.; Grade: 1
- 10/2020 - 10/2022 Master's Program in Teaching at the University of Vienna (subject combination: psychology/philosophy & german philology)

- 08/2020 Bachelor of Education (BEd)
- Title of Bachelor Thesis 1 (German): "¡(No) es mi culpa! Influence of the Educational Level of Austrian Language Assistants in Spain and France on their Attribution of Failures of their Students in GFL Lessons."
- Supervisor: Mag. Dr. Brigitte Sorger
- Title of Bachelor Thesis 2 (Psychology): "False Memories: Induced Autobiographical Pseudo-Memories and their Experimental Generation in Adults."
- Supervisor: Stephanie Bühner, BSc MSc
- 10/2017 - 08/2020 Bachelor's Program in Teaching at the University of Vienna (subject combination: psychology/philosophy & german philology)
- 10/2020 Crisis intervention training (Red Cross Austria)

Academic work experience

- Since 04/2024 **Research internship (Master Psychology):** University of Vienna, project "Neid und Schadenfreude im Kontext Schule" funded by FWF
Project Management: Assoc. Prof. Dr. Marko Lüftenegger
- Since 10/2023 **Spokesperson (Research Cluster: Educational Professionalism and Human Development):** Steering Committee of the Doctoral School in Education (University of Vienna)
- Since 11/2022 **Project Member:** SO-WELL-AWARE funded by Erasmus+ (01/2022 - 08/2025).
Project Management: Dr. Mireille Krischler
- Since 11/2022 **University Assistant (prae doc):** Department of School Pedagogy with Special Reference to Social, Linguistic and Cultural Diversity (Head: Prof. Dr. Susanne Schwab), Centre for Teacher Education, University of Vienna
- 01/2022 – 07/2022 **Research Intern:** SCAN-Unit (University of Vienna), fMRI Neuroimaging research project with dogs and humans
- Since 07/2021 **Student Researcher:** EFPSA
12 months international research programme

09/2021

Scientific Programme Participant: BÖP-S (Psychology) Student
Exchange with Betapsi Malta in St.Julians

10/2020 - 08/2021

Tutor: Bachelor Thesis Course (University of Vienna)

Teaching Activities

03/2024 – 05/2024

and

10/2024 – 01/2025

“Raising Mental Health Awareness: Ressourcen und Risikofaktoren für psychische Gesundheit im Kontext Schule”
for Bachelor students at the University of Vienna (5 ECTS)

Skills and Certifications

	Program	Program Usage
Data Aquisition	Matlab	Hands-on experience (Internship SCAN-Unit)
	Soscisurvey	Questionnaires for Master Thesis
Data Analysis	R Studio	Multivariate statistics, data visualization
	PHP	Implemented on SoSciSurvey for filter questions in experimental designs
	SPSS	Quantitative data analysis
	MAXQDA	Qualitative data analysis
Other Software Tools	Covidence	Web-based tool used for conducting a systematic review

Certifications

Training in: Higher education (Centre for Teacher Training, University of Vienna), emergency psychology (BÖP), psychopharmacology (BÖP), diagnosing and managing suicidality (BÖP) and nutritional psychology (BÖP)

Writing

Coursera Stanford University Course “Writing in the Sciences”

Languages

English Proficient
German Native
Spanish Beginner Level

Publications

Peer-Reviewed Publications

Hassani, S., Jakob, K., Schwab, S., Hellmich, F., Loeper, M. F. & Görel, G. (2023). Fostering students' peer relationships through the classroom-based intervention FRIEND-SHIP. *Education 3-13*, 1–16. <https://doi.org/10.1080/03004279.2023.2267584>

Conference Presentations

Oral Presentations at National/International Conferences

Jakob, K. Self- and Other Reported ADHD Symptoms: A Systematic Review. Presentation at European Conference on Educational Research, Nicosia, Cyprus. August 2024.

Symposia organized at National/International Conferences

Jakob, K., Crisci, G., Avramidis, E., Eckstein, B. Perspective-Dependent Biases in the Assessment of Children's Behavior. Presentation at European Conference on Educational Research, Nicosia, Cyprus. August 2024.