

Dr. Pelin Yüksel ARSLAN

PUBLICATIONS

Book Chapters

Yüksel-Arslan, P. (2022). 6. Bölüm: Öğretim Sürecinin Tasarımı ve Planlanması.s. 97-114. Editör: *Emine Sendurur, Öğretim Tasarımı. Nobel yayinlari* ISBN: 978-625-417-740-8

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Yüksel-Arslan, P. (2013). "EĞİTİMDE DİJİTAL ÖYKÜ KULLANIMI". Gökteş Y., Çağıltay, K. (Eds.) *Öğretim Teknolojilerinin Temelleri: Teoriler, Araştırmalar, Eğilimler*. PEGEM Akademi Yayınları, 978-605-364-457-6 ISBN 2. press.

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Peer-reviewed Journal Articles

Akkus, Ilyas & **Yüksel-Arslan, Pelin.** (2022). The Effects of Augmented Reality in the Technical Drawing Course on Engineering Students' Spatial Ability and Academic Achievement. *Journal of Learning and Teaching in Digital Age*. 10.53850/joltida.1020075.

Marocco D., Dell'Aquila E., Zurlo M. C., Vallone F., Barajas M., Frossard F., di Ferdinando A., di Fuccio R., Lippens M., Van Praag L., Protopsaltis A., Swertz Christian, **Yüksel-Arslan P.**, Mazzucato Annaleda, (2019). Attain cultural integration through teachers' conflict resolution skills development: the ACCORD Project- *QWERTY* - ISSN 1828-7344 - 14:2(2019), p. 11-30

Yüksel-Arslan, P., Yıldırım, S. & Robin, B. (2016)A phenomenological study: teachers' experiences of using digital storytelling in early childhood education. *Educational Studies* DOI: 10.1080/03055698.2016.1195717

Yüksel-Arslan Pelin, Yıldırım Ibrahim Soner (2015). Theoretical Frameworks, Methods, and Procedures for Conducting Phenomenological Studies. *Turkish Online Journal of Qualitative Inquiry*, 6(1), 1-20., Doi: 10.17569/tojqi.59813 (Yayın No: 2302353)

Yüksel Arslan, P. (2012). A Review of Multimedia Learning Principles: Split- Attention, Modality, and Redundancy Effects. *The Journal of Mersin University Faculty of Education*. 8(1) 114-112.

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Tokmak Sancar, H. & **Yuksel, P.** (2011). The First Step for Developing "Expertise Based Training" on Story-telling in Kindergarten Settings. *Selçuk Üniversitesi Ahmet Keleşoğlu Eğitim Fakültesi Dergisi* (32. p. 117-130)

Conference papers and talks

Pelin Yüksel-Arslan, Christian Swertz, Alexander Schmoelz (3 Sep 2019) Evaluation Methodology for Usability and Teaching effectiveness of ACCORD project, *ECER 2019 Network: 20. Research in Innovative Intercultural Learning Environments*

Pelin Yüksel-Arslan, Christian Swertz, Alexander Schmoelz, 4 Sep 2018 The Role of Teachers' Multicultural Personality for Dealing with Conflict in Secondary School Classrooms. Conference: *ECER 2018. Network: 20. Research in Innovative Intercultural Learning Environments*

Pelin Yüksel-Arslan, Omer Faruk ISLIM, Soner Yildirim, Inonu University; (17 Oct 2016) The Use of Digital Storytelling in Teacher Education, Ahi Evran University; Middle East Technical University 2016 AECT International Convention, Las Vegas, ABD

Yuksel-Arslan Pelin, Wolfgang P Ruge, Alessandro Barberi, Katharina Kaiser Müller, Christian Swertz (2015). Warum das Ganze? *FraMediale* (full text)(No:2438657)

Yuksel-Arslan Pelin, Barberi Alessandro, Ruge Wolfgang B, Kaiser Müller Katharina, Swertz Christian (2015). Warum das Ganze? Eine Erkundung der Mannigfaltigkeit von Begründungsstrukturen des Zusammenhanges zwischen Medien und Bildung. *Media – Knowledge – Education: Why Media Education?* (No:2302769)

Pelin Yüksel-Arslan, Using Storytelling in Education Workshop, *ICITS 2014*, Erzurum, Turkey

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