

„Discontinuity in Teaching, Learning *and* Teacher-Learning“

Dr. Andrea R. English

Chancellor's Fellow in Philosophy of Education; Senior Fellow of the Higher Education Academy, Moray House School of Education, IETL, University of Edinburgh

Abstract

In this talk, I will introduce a framework for understanding discontinuity in learning and teaching and how they are interrelated, based on my book “Discontinuity in Learning: Dewey, Herbart and Education as Transformation” (Cambridge UP, 2013). I first discuss the notion of discontinuity in learning based primarily on the work of John Dewey and also other classical and contemporary thinkers in the Western tradition of educational theory. I will then connect this to the notion of 'productive struggle' as a central notion for understanding learning with understanding. In the third section, I will discuss how discontinuity relates to the reflective practice of teaching and also learning to teach. Finally, I will give two examples from my empirical studies that have utilised my framework to enhance teacher learning and teachers' understanding of their practice.