



Promoting Wellbeing and Sustainability: three examples of Teaching Practices in Higher Education

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This presentation showcases three innovative teaching activities implemented within the University of Bologna, each addressing the intersection of wellbeing and sustainability. Drawing on the activities of the UNESCO Chair in Global Citizenship Education in Higher Education, these examples offer practical insights into fostering holistic student development. The first example involves a MA course in Global Citizenship skills for MA students through education activities using a theater workshop and a study visit in Lebanon. The second activity centers on teacher education in Global Citizenship, enhancing students' global awareness through outdoor education. Lastly, a collaborative initiative with local communities facilitates service-learning projects for local authorities' professionals focused on sustainable development goals, fostering a sense of civic responsibility among students. Through these examples, the presentation underscores the importance of transversal, interdisciplinary and experiential approaches in higher education to cultivate an embodied approach to sustainability issues.

Massimiliano Tarozzi (PhD) is UNESCO Chair in Global Citizenship Education in Higher Education (<https://unescochairgcd.it/en/>). He is currently full professor at the Department of Philosophy and Communication Studies, where he teaches in the areas of General Education and Global Citizenship Education. Chair of the International Research Centre on Global Citizenship Education, he is also in the Board of the PhD in Sport, Health and Wellbeing, University of Bologna (Rimini branch).



Anmeldung bis 14.6. unter: zlb@univie.ac.at