

Prof. Dr. habil. Nele Kampa

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Research focus

Teaching and learning in the context of heterogeneity

Psychological and school-related determinants for students' performances and abilities

Abilities in mathematics and science

Validity of ability assessment in large-scale assessments

Academic career

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| 2022 | Six weeks research stay at the College of Education der University of Iowa, Iowa, USA |
| 2020 | Habilitation at the Kiel University (Venia legendi in Educational Science) |
| 2018 | Ten weeks research stay at the College of Education der University of Iowa, Iowa, and the American Association for the Advancement of Science (AAAS), Washington DC, USA |
| 2016 | Four weeks research stay at the Center for Educational Measurement at the University of Oslo (CEMO), Norway |
| 2013 – 2020 | Habilitand at the Leibniz-Institute for Science and Mathematics Education (IPN Kiel), Germany |
| 2012 | Dissertation (Dr. phil., magna cum laude), Institute for Educational Quality Improvement (IQB) at the Humboldt University Berlin, Germany |
| 2008 – 2012 | PhD candidate, Humboldt University Berlin, Germany |
| 2006 | Diploma in Educational Science, Free University Berlin, Germany |
| 2005 | Semester abroad at the Université Paris VIII – Vincennes-Saint-Denis, France |
| 2003 – 2004 | Internships in Dar es Salaam, Tanzania |
| 2002 – 2006 | Diploma studies in Educational science (Focus social pedagogy, minors psychology and sociology), Free University Berlin |

Professional experiences

- Since 2022 Professor for school pedagogy with a special focus on secondary education at the University of Vienna, Austria
- 2021 Guest professor at the Johannes Kepler University Linz, Austria
- 2020 - 2022 PH1-Professor for empirical educational research with a focus on quantitative methods at the University College for Teacher Education Tyrol, Innsbruck, Austria
- 2019 - 2020 Project manager of the project Educational Outcomes of Students from Vocational and Academic Upper Secondary Schools (LISA 6)
- 2013 - 2020 Research scientist at the Leibniz Institute for Science and Mathematics Education (IPN Kiel, Prof. Dr. Olaf Köller), Department of Educational Research and Educational Psychology, Kiel University, Germany
- 2008 – 2012 Research scientist at the Institute for Educational Quality Improvement (IQB), Humboldt University Berlin, Germany
- 2007 – 2008 Research scientist at the Leibniz Institute for Research and Information in Education (DIPF), Berlin

Esteem factors

- 2021 - 2022 Head of the special-interest community Educational Science at the University College of Teacher Education
- 2020 - 2022 Member of the organization committee of the young researchers academy „Empirical Educational Research“
- 2019 - 2022 Member of the board of spokespersons of the mentoring program for excellent female researchers of Leibniz Institutes
- 2017 - 2022 Cohort spokesperson of the mentoring program for excellent female researchers of Leibniz Institutes
- Since 2016 Member of the selection committee for student and dissertation fellowships, Heinrich Böll Foundation
- Since 2016 Member of the Society for Empirical Educational Research (GEBF)
- 2013-2016 Editorial staff of the journal Unterrichtswissenschaft
- 2012 – 2013 Member of the International Organising Committee of the JURE Conference 2013 of the European Association for Research on Learning and Instruction (EARLI)
- Since 2012 Member of the European Association for Research in Learning and Instruction (EARLI)

University self-administration and scientific engagement

Committee activities

- Since 2023 Vice director of study program at the University of Vienna, Austria
- 2019-2020 Deputy equal opportunities officer of the IPN Kiel, Germany
- 2014-2018 Equal opportunities officer of the IPN Kiel (Deputy until January 2015)

Ad-hoc Reviewer und Editor

Since 2024	German Research Foundation (DFG), Germany
Since 2023	Federal Ministry of Education and Research (BMBF), Germany
Since 2022	Studies in Comparative Education
Since 2022	Member of the International Editorial Board of the journal Learning and Instruction
Since 2021	Educational Psychology
2020	transfer Forschung <-> Schule (transfer Research <-> School)
2020	Science Education
2020	Herausforderung Lehrer*innenbildung (Challenge teacher education)
2018 – 2020	Psychologie in Erziehung und Unterricht (PEU, Psychology in education and teaching)
2018 – 2019	The Journal of Early Adolescence
2017	Learning and Individual Differences
2017	International Journal of STEM Education
2017 – heute	Frontiers in Psychology (section Educational Psychology)
2017	Tertium Comparationes
2017 – 2018	Konferenz der Gesellschaft für Empirische Bildungsforschung (GEBF, Society for Empirical Educational Research)
2016	Fonds Wetenschappelijk Onderzoek – Vlaanderen (FWO)
2016 – 2017	Journal of Education and Training Studies (JETS)
2015 – 2017	Annual Meeting der American Educational Research Association (AERA)
2015 – 2019	EARLI und Junior Researcher Conference (JURE) der EARLI
2015	Learning and Instruction
2015	Zeitschrift für Erziehungswissenschaft (Journal for Education)
2014	Zeitschrift für die Didaktik der Naturwissenschaften (ZfDN, Journal for didactics in science)

Awards and scholarships

2014/15	Participant of the mentoring program for excellent female young researchers of Leibniz Institutes
2004 – 2006	Study scholarship of the Heinrich Böll Foundation