

ROMAN ZVIAGINTSEV

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Date of birth: 10.03.1994

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RESEARCH EXPERIENCE

2022 – 2028 Postdoc

[Centre for Teacher Education University of Vienna](#)
Vienna, Austria

2016 – April 2022 Junior research fellow, analyst

[Pinsky Centre of General and Extracurricular Education / Institute of Education](#)
[HSE University](#)
Moscow, Russia

TEACHING EXPERIENCE

2022 – 2028 Lecturer
[Seminar on Research Methods: Professional Accountability, Evaluation and Practitioner Research](#)

[Centre for Teacher Education University of Vienna](#)
Vienna, Austria

2019 – April 2022 Lecturer
Course: ["Research in Education"](#)

[Institute of Education](#)
[HSE University](#)
Moscow, Russia

EDUCATION

2022 PhD in Education awarded (12.05.2022)
Thesis: "Resilient Schools in Russia: Distinguishing Methods and Working Strategies" (Date of public defense – 27.04.2022)

[HSE University](#)
Moscow, Russia

2018–2021 Doctoral School of Education
Specialization: Educational Measurement and Psychometrics
Thesis: "Resilient Schools in Russia: Distinguishing Methods and Working Strategies"

[HSE University](#)
Moscow, Russia

2016–2018 Master's in Psychology (with distinction)
Programme: Measurements in Psychology and Education
Thesis: Strategies for Overcoming Difficult Context Used by Teachers and Principals of Schools, Operating in Adverse Social Conditions

[HSE University](#)
Moscow, Russia

2012–2016 Bachelor's in Psychology (with distinction)
Thesis: Personal Characteristics of Psychology Students Prone to Leadership

Pushkin Leningrad State University
Saint Petersburg, Russia

PUBLICATIONS ([Google scholar](#))

- Ivanov, I., & Zviagintsev, R. (2023). Transformation of extracurricular education in post-Soviet countries: from universal access to inequality. *Children and Youth Services Review*, 155, 107221, <https://doi.org/10.1016/j.childyouth.2023.107221>
- Aleksandra Mikhailova, Roman Zviagintsev, Marina Pinskaya & Lorin Anderson (2023) Differences in school effectiveness between resilient and struggling Russian schools, *International Journal of Leadership in Education*, DOI: <https://doi.org/10.1080/13603124.2023.2254736>
- Zviagintsev, R., Kersha, Y., Bysik, N., & Kosaretsky, S. (2023). Response to COVID-19 in Remote Russian Schools: Readiness to Online Education and Coping Strategies. In *Global Perspectives on Education Research*, Vol. II (pp. 34-65). Routledge.
- Zviagintsev, R., Konstantinovskiy, D., Pinskaya, M., & Kosaretsky, S. (2022). Occupational Well-Being of Russian Teachers: Risk Factors and Areas for Improvement. *Issues in Educational Research*, 32(2), 825-847. <https://www.iier.org.au/iier32/zvyagintsev.pdf>
- Chaban, T., Rameeva, R., Denisov, I., Kersha, Y., & Zviagintsev, R. (2022). Russian Schools during the COVID-19 Pandemic: Impact of the First Two Waves on the Quality of Education. *Educational Studies Moscow*, 160–188. <https://vo.hse.ru/en/2022-1/576223502.html>
- Kosaretsky, S., Zair-Bek, S., Kersha, Y., & Zvyagintsev, R. (2022). General Education in Russia During COVID-19: Readiness, Policy Response, and Lessons Learned BT - Primary and Secondary Education During Covid-19: Disruptions to Educational Opportunity During a Pandemic (F. M. Reimers (ed.); pp. 227–261). Springer International Publishing. https://doi.org/10.1007/978-3-030-81500-4_9
- La Salle, T. P., Rocha-Neves, J., Jimerson, S., Di Sano, S., Martinsone, B., Majercakova Albertova, S., Gajdošová, E., Baye, A., Deltour, C., Martinelli, V., Raykov, M., Hatzichristou, C., Palikara, O., Szabó, É., Arlauskaitė, Z., Athanasiou, D., Brown-Earle, O., Casale, G., Lampropoulou, A., ... Zvyagintsev, R. (2021). A multinational study exploring adolescent perception of school climate and mental health. *School Psychology*, 36(3), 155–166. <https://doi.org/10.1037/spq0000430>
- Mikhaylova, A., Zvyagintsev, R., Pinskaya, M., & Anderson, L. (2021). Differences in School Effectiveness Between Resilient and Struggling Russian Schools. *SSRN Electronic Journal*. <https://doi.org/10.2139/SSRN.3873871>
- Zvyagintsev, R. (2021). Personality Traits of Students in Resilient and Struggling Schools: Different Children or Different Schools. *Educational Studies Moscow*, (Educ. Stud. Moscow), 33–61. <https://vo.hse.ru/en/2021-3/508086378.html>
- Abdurakhmanova E., Alexandrova E., Zviagintsev R., Kersha Y. (2021). Distrust to Vaccination through the Prism of Parenthood. *Sotsiologicheskie issledovaniya* (7), pp.144-151 <https://doi.org/10.31857/S013216250011071-1>
- Chirkina, T., Khavenson, T., Pinskaya, M., & Zvyagintsev, R. (2020). Factors of student resilience obtained from TIMSS and PISA longitudinal studies. *Issues in Educational Research*, 30(4), 1245–1263. <http://www.iier.org.au/iier30/chirkina.pdf>
- Zvyagintsev, R., Pinskaya, M., Konstantinovskiy, D., & Kosaretsky, S. (2020). The contradictions of education in Russia. In: Schafft, K.A., Stanić, S., Horvatek, R., & Maselli, A. (Eds.). (2020). *Rural Youth at the Crossroads: Transitional Societies in Central Europe and Beyond* (1st ed.). Routledge. <https://doi.org/10.4324/9781003051077>
- Konstantinovskiy, D. L., Pinskaya, M. A., & Zviagintsev, R. S. (2019). Professional health of teachers: From enthusiasm to burnout. *Sotsiologicheskie Issledovaniya*, 5. <https://doi.org/10.31857/s013216250004949-6>

- Pinskaya, M., Kosaretsky, S., Zvyagintsev, R., & Derbishire, N. (2019). Building resilient schools in Russia: effective policy strategies. *School Leadership & Management*, 39(2), 127–144. <https://doi.org/10.1080/13632434.2018.1470501>
- Pinskaya, M., Khavenson, T., Kosaretsky, S., Zvyagintsev, R., Mikhaylova, A., & Chirkina, T. (2018). Above Barriers: A Survey of Resilient Schools. *Educational Studies Moscow*, 2, 198–227. <https://doi.org/10.17323/1814-9545-2018-2-198-227>

CONFERENCE PRESENTATIONS

- April international scientific conference on the problems of economic and social development 2018, 2019, 2020, 2021, 2022 Moscow, Russia.
- CIES-2021, online.
- European Educational Research Association ECER 2018, Bolzano, Italy; 2019, Hamburg, Germany; 2023, Glasgow, Scotland
- International scientific-practical conference "Trends in the development of education" 2018, 2019, 2020 Moscow, Russia.
- PAEPS-2023, Kiel, Germany.
- QRM-2019, Gothenburg, Sweden.
- WERA World Congress 2018, Cape Town, South Africa; 2022 (with AERA, online).

LANGUAGES

- English (advanced)
- German (intermediate)
- Russian (native)
- Spanish (elementary)

COMPUTER SKILLS

- Psychometric analysis: Winsteps, Iiteman, Mplus
- Qualitative research: Atlas.TI
- Statistical analysis, quantitative research: Stata, SPSS, R

SPECIAL SKILLS AND HOBBIES

- Table tennis, volleyball, competitive swimming
- eSport
- Science fiction literature