



## Christina Hasenhüttl, BA MSc

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### Education

2020 – 2021

#### **University of Oxford**

MSc Comparative International Education (Distinction)

Thesis title: “Perceptions of school quality and how it is promoted in English secondary schools: a comparison between highly effective and less effective schools”,  
Supervised by Dr Katharine Burn and Dr Roland Bernhard

2014 – 2017

#### **Leiden University College The Hague**

BA Liberal Arts and Sciences (cum laude)

Major: International Justice, Minor: Gender Studies

Thesis title: “The importance of education in Transitional Justice processes and the implications of a lack of focus thereof with special regards to Bosnia and Herzegovina”

Fall Semester 2016

#### **Hebrew University of Jerusalem**

Study Abroad

Near and Middle Eastern Studies

2012 – 2014

#### **United World College (UWC) in Mostar**

International Baccalaureate

### Experience

Dec 2023 - present

#### **Centre for Teacher Education, University of Vienna**

University Assistant Prae Doc

Thematic area of school pedagogy with special regard to secondary education (Univ.-Prof. Dr. Nele Kampa)

2020 – 2023

#### **Saïd Business School, University of Oxford**

Programme Coordinator

Managed a select portfolio of Executive Education Programmes, including the Oxford Advanced Management and Leadership Programme, Hong Kong Teachers and Social Workers, Women’s World Banking

- 2020 – 2023      **University of Salzburg**  
Project Assistant  
As part of my Master's thesis, I was responsible for the quantitative part of the School Quality and Teacher Education Project, with the aim to research secondary school quality in England (sqte.at). Within our research group, we published our results in scientific peer-reviewed journals and presented our research at international conferences.
- 2018 – 2020      **Teach for Austria / Bildungsdirektion Wien**  
Fellow  
Middle school teacher (Neue Mittleschule) in Vienna;  
Subjects taught: English, Music, Sports, and Textile Crafts
- Sep 2017 – Jan 2018      **Post-Conflict Research Centre**  
Intern  
I was responsible for writing articles on the topics of education and human rights for PCRC's blog, and worked on the German translation and subtitles for the multimedia project 'Ordinary Heroes'.

## Publications and Conference Presentations

Bernhard, R., McDermott, T., **Hasenhüttl, C.**, Burn, K., & Sammons P. (2023) A focus on quality of teaching in schools increases students' progress of attainment. Evidence from English secondary schools. *School Effectiveness and School Improvement* (submitted to journal)

McDermott, T., **Hasenhüttl, C.**, Lucien, P., Bernhard, R., Burn, K., & Sammons Pam (2023, September 13). Pupil progress: Teaching quality matters. Paper presentation at the British Educational Research Association Conference 2023, Aston, England.

Bernhard, R., Tulis-Oswald, M., & **Hasenhüttl, C.** (2022, April 24). 'Outstanding Teachers are Made, Not Born': Views from Highly Effective Schools in England. Paper presented at the American Educational Research Association Conference 2022, San Diego, USA.

Languages:      German (fluent)  
                      English (fluent)  
                      Dutch (intermediate)  
                      French (intermediate)