



Christina Hasenhüttl, BA MSc

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Education

2020 – 2021

University of Oxford

MSc Comparative International Education (Distinction)

Thesis title: “Perceptions of school quality and how it is promoted in English secondary schools: a comparison between highly effective and less effective schools”,
Supervised by Dr Katharine Burn and Dr Roland Bernhard

2014 – 2017

Leiden University College The Hague

BA Liberal Arts and Sciences (cum laude)

Major: International Justice, Minor: Gender Studies
Thesis title: “The importance of education in Transitional Justice processes and the implications of a lack of focus thereof with special regards to Bosnia and Herzegovina”

Fall Semester 2016

Hebrew University of Jerusalem

Study Abroad

Near and Middle Eastern Studies

2012 – 2014

United World College (UWC) in Mostar

International Baccalaureate

Experience

Dec 2023 - ongoing

Centre for Teacher Education, University of Vienna

University Assistant Prae Doc

Thematic area of school pedagogy with special regard to secondary education (Univ.-Prof. Dr. Nele Kampa)

2020 – 2023

Saïd Business School, University of Oxford

Programme Coordinator

I managed a select portfolio of Executive Education Programmes, including the Oxford Advanced Management and Leadership Programme, Hong Kong Teachers and Social Workers, Women’s World Banking

- 2020 – 2023 **University of Salzburg**
 Project Assistant
 As part of my Master's thesis, I was responsible for the quantitative part of the School Quality and Teacher Education Project, with the aim to research secondary school quality in England (sqte.at). Within our research group, we published our results in scientific peer-reviewed journals and presented our research at international conferences.
- 2018 – 2020 **Teach for Austria / Bildungsdirektion Wien**
 Fellow
 Middle school teacher (Neue Mittleschule) in Vienna;
 Subjects taught: English, Music, Sports, and Textile Crafts
- Sep 2017 – Jan 2018 **Post-Conflict Research Centre**
 Intern
 I was responsible for writing articles on the topics of education and human rights for PCRC's blog, and worked on the German translation and subtitles for the multimedia project 'Ordinary Heroes'.

Publications and Conference Presentations

Bernhard, R., McDermott, T., **Hasenhüttl, C.**, Burn, K., & Sammons P. (2023) A focus on quality of teaching in schools increases students' progress of attainment. Evidence from English secondary schools. *School Effectiveness and School Improvement* (submitted to journal)

McDermott, T., **Hasenhüttl, C.**, Lucien, P., Bernhard, R., Burn, K., & Sammons Pam (2023, September 13). Pupil progress: Teaching quality matters. Paper presentation at the British Educational Research Association Conference 2023, Aston, England.

Bernhard, R., Tulis-Oswald, M., & **Hasenhüttl, C.** (2022, April 24). 'Outstanding Teachers are Made, Not Born': Views from Highly Effective Schools in England. Paper presented at the American Educational Research Association Conference 2022, San Diego, USA.

Languages: German (fluent)
 English (fluent)
 Dutch (intermediate)
 French (intermediate)